



# Te Ara Huarau | School Profile Report

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**School Name:** Hutt Intermediate

**Profile Number:** 2863

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## Background

This Profile Report was written within 18 months of the Education Review Office and Hutt Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Hutt Intermediate, located in Lower Hutt, provides education for learners in years 7 and 8.

Hutt Intermediate's strategic priorities for improving outcomes for learners are:

- to develop and implement our Core Pedagogical Framework
- to develop our local curriculum in alignment with our Core Pedagogical Framework.

You can find a copy of the school's strategic and annual plan on Hutt Intermediate's website.

ERO and the school are working together to evaluate how effectively the school is developing, implementing, embedding, and sustaining the Core Pedagogical Framework so that learners are equipped with the skills, knowledge and strategies to 'not only be great students, but also great members of society'.

The rationale for selecting this evaluation is:

- that extensive consultation at all levels of the school has resulted in a carefully defined vision and local curriculum, focused on rich learning and active, involved student and staff learners
- that the emerging core pedagogical framework and supporting systems and structures will strongly link and interconnect the school's vision and local curriculum.

The school expects to see that this focus will guide the school's decision-making, strategic direction, implementation and embedding of the Core Pedagogical Framework so that learners are equipped with the skills, knowledge and strategies to 'not only be great students, but also great members of society'.

## Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how effectively the school is developing, implementing, embedding and sustaining the Core Pedagogical Framework so that learners are equipped with the skills, knowledge and strategies to ‘not only be great students, but also great members of society’:

- leadership builds collective staff capability focused on lifting teacher practice and student achievement by providing high-quality professional development and well-considered support for adult learners
- a strong culture of effective collaboration at every level of the school community focused on supporting and equipping all learners with effective skills, knowledge and strategies.

## Where to next?

Moving forward, the school will prioritise the development of:

- a highly responsive, localised curriculum through a robust range of data and information collection methodologies, the support of experts, and broad community engagement and consultation
- a Hutt Intermediate Graduate Profile that reflects the values and aspirations of whānau and the community and promotes flexible and adaptive learning skills and competencies that will prepare all learners for the future.

ERO’s role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO’s website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

12 August 2021

## About the School

The Education Counts website provides further information about the school’s student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)